

Grade 2	English Language Arts	Week 3
<b>Lesson Title:</b> Exploring Space with an Astronaut		
<b>Weekly Learning Targets:</b> Students can identify and read long vowels with silent e. Students can use various text features to locate key facts or information. Students can identify the main purpose of a text. Students can participate in shared research and writing projects.		
<b>Common Core Learning Standards:</b>		
RF2.3c - Decode regularly spelled two-syllable words with long vowels. RF2.3e - Identify words with inconsistent but common spelling-sound correspondences. RF2.4b - Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings. RI2.2 - Identify the main topic of a multi paragraph text as well as the focus of specific paragraphs within the text. RI2.5 - Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently. RI 2.6 - Identify the main purpose of a text, including what the author wants to answer, explain, or describe. L2.1f – Produce, expand, and rearrange complete simple and compound sentences. LS2.1a – Follow agreed-upon rules for discussions. W2.7 - Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).		
NOTE: Some of the lesson plan will borrow from this Exploring Space presentation (SM A); Reader's & Writer's Notebook = RWN (The pages listed on the presentation may or may not align, please check/edit beforehand.)		
<b>MONDAY</b>		
<b>Daily Learning Target:</b> Students can decode words with long vowels. Students can identify the main purpose of a text.		
<b>Learning Tasks:</b> To begin class, the teacher can introduce the question of the week, "What can we learn by exploring space?" and look at page 42 and 43 together. Students can also watch this concept video and discuss. (slide 1-3 SM B) Next, students can practice this week's vocabulary words. (slide 4-20 SM B) Next, the students can practice long vowel CVCe and watch these videos to practice. (slide 22 -35 SMB) The students can also complete page 13 page 14, and page 23 in RWN. If there is time, the teacher can introduce main idea and supporting details using these videos and anchor chart. (slide 36-41 SM B) Then, students can complete page 15 in RWN.		
<b>Daily Formative Assessment:</b> The teacher can check the students' work in the Reader's and Writer's Notebook.		
<b>TUESDAY</b>		
<b>Daily Learning Target:</b> Students can answer questions about a story. Students can identify the key features of expository nonfiction.		
<b>Learning Tasks:</b> The teacher can review the previous day lessons, including vocabulary and phonics. Then, the teacher can introduce the main text <i>Exploring Space with an Astronaut</i> . As students read, they can respond to these questions (SM C). After reading and responding to the questions, the students can assess the key features of expository nonfiction on RWN page 16 and page 74 in the textbook.		
<b>Daily Formative Assessment:</b> The teacher can check the students' questions from SM C and RWN.		
<b>WEDNESDAY</b>		
<b>Daily Learning Target:</b> Students can identify the subject in a sentence. Students can identify resources to use for research.		
<b>Learning Tasks:</b> The teacher can review the previous lesson and summarize <i>Exploring Space with an Astronaut</i> . After, the teacher can introduce subjects to the students and do a quick activity. (SM D) The teacher can then		

guide the students on page 19 and page 24 in their RWN about subjects. After, the students can look at page 75 in their textbook for an example of expository nonfiction. The teacher can ask students to choose or assign students a topic about space that they want to learn more about. Then, the class can do RWN page 21 where they learn about choosing reference sources. They can then research their topic.

**Daily Formative Assessment:** The teacher can check the students' work in their RWN.

#### THURSDAY

**Daily Learning Target:** Students can write expository nonfiction using correct subject-verb agreement.

**Learning Tasks:** To begin the class, the teacher can review previous lessons. The students can reread *Exploring Space with an Astronaut* and answer the questions on page 72 in the textbook. Students can begin planning their expository nonfiction by using RWN page 20. This is a graphic organizer that will help students determine the main idea and supporting details. Students can then begin writing. Students can also work on spelling on page 17 and page 22 of the Reader's and Writer's Notebook.

**Daily Formative Assessment:** The teacher can give feedback on page 72 and on students' writing.

#### FRIDAY

**Daily Learning Target:** Students can identify elements that make an expository text.

**Learning Tasks:** The teacher can review previous lessons. Then, together the teacher can model how to identify elements of an expository text on page 76 to 80 of the textbook. The students can also practice using position words in a sentence. For discussion, students can talk about what they learned about being an astronaut and the similarities and differences between going to Space Camp and being an astronaut. Students can take a summative assessment. (SM E) Students can also take a spelling test. Students can also finish their expository writing.

**Daily Formative Assessment:** The students can take a summative assessment.

Grade 2 – ELA – Week 3	MATERIALS / RESOURCES
pencil, paper, research materials <b>A</b> – Exploring Space Presentation - <a href="https://slideplayer.com/slide/4186361/">https://slideplayer.com/slide/4186361/</a> <b>B</b> – Exploring Space Presentation - <a href="https://prezi.com/juqwjrj8pdkce/exploring-space-with-an-astronaut-reading-street-1-2/">https://prezi.com/juqwjrj8pdkce/exploring-space-with-an-astronaut-reading-street-1-2/</a> <b>C</b> – Exploring Space Questions - <a href="https://quizizz.com/admin/quiz/5abd6499ab7d58001b0e70a5/exploring-space-with-an-astronaut-comprehension">https://quizizz.com/admin/quiz/5abd6499ab7d58001b0e70a5/exploring-space-with-an-astronaut-comprehension</a> <b>D</b> – Subject Video and Activities - <a href="https://jr.brainpop.com/readingandwriting/sentence/subjectandverbagreement/">https://jr.brainpop.com/readingandwriting/sentence/subjectandverbagreement/</a> <b>E</b> – Exploring Space Assessment - <a href="https://www.teacherspayteachers.com/Product/Exploring-Space-Selection-Test-086419300-1379296839">https://www.teacherspayteachers.com/Product/Exploring-Space-Selection-Test-086419300-1379296839</a> <b>Additional Resources</b> Exploring Space Lessons - <a href="http://www.rowan.k12.ky.us/userfiles/1197/Week%202%20Exploring%20Space%20with%20an%20Astronaut.doc">http://www.rowan.k12.ky.us/userfiles/1197/Week%202%20Exploring%20Space%20with%20an%20Astronaut.doc</a> Exploring Space Board Game - <a href="http://ep2ndgraderocks.blogspot.com/2012/08/exploring-space-with-astronaut.html">http://ep2ndgraderocks.blogspot.com/2012/08/exploring-space-with-astronaut.html</a> Exploring Space Packet - <a href="http://griffith2ndgrade.weebly.com/uploads/1/8/7/2/18729824/exploringspacepacket.pdf">http://griffith2ndgrade.weebly.com/uploads/1/8/7/2/18729824/exploringspacepacket.pdf</a>	